

Student Right to Know Guide

July 1, 2023

Graduation Rates

In accordance with the Higher Education Act (HEA) of 1965, as amended, each postsecondary educational institution must publish information regarding graduation rates as defined by the National Center for Education Statistics (NCES). This graduation measure includes the cohort of full-time, first-time (FTFT) degree/certificate-seeking undergraduate students and tracks their completion at 150% of the normal time to complete all requirements of their program of study. A first-time student is defined as a student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level.

Data are collected on the number of students entering the institution as FTFT degree-and/or certificate-seeking undergraduate students in a particular cohort year. Graduation rates are disaggregated by race and ethnicity, gender, and federal financial aid grant or loan funds. The graduation rates shown below represent students from the 2019 cohort and the percentages of those students who graduated within 150% by August 31, 2022.

The table below shows FTFT undergraduate students and is derived from the IPEDS graduation rate survey, although shown in aggregate rather than by degree/award type. The College is a nontraditional institution that caters to a wide variety of students, including many who have previously attended another institution of higher education and would not be classified as a first-time students. Data include recipients of Pell Grants or subsidized loans or neither type of aid during the 2019-2020 cohort year (September 1 – August 31).

This Student-Right-to-Know and Other Outcome Information disclosure is updated and published annually as of July 1st and is available at <https://www.hdmc.edu/> under “Disclosures”.

The Student-Right-to-Know graduation rate is calculated at the entire school level. The most recent, disaggregated Student-Right-to-Know graduation for High Desert Medical College is as follows:

Graduation Rates

Student Category	Number of Students	Number Graduating within 150%	Graduation Rate
Men	66	39	59%
Women	646	366	56%
American Indian or Alaska Native	5	5	100%
Asian	34	19	56%
Black or African American	120	59	49%
Hispanic/Latino	336	202	60%
Native Hawaiian or Other Pacific Islander	2	2	100%
Nonresident Alien	0	0	-
Race and Ethnicity Unknown	2	2	100%
Two or More Races	24	8	33%-
White	189	108	57%
Received Pell Grant	477		
Received Subsidized Loan	73		
Received No Loan or Pell	162		

Our school also makes available each year a retention rate, which is the percentage of first-time students who began their studies in the Fall of 2019 and return/remained through Fall of 2020. The retention rate for our school is set out in the following chart:

Retention Rates

Number of FT Students	Retained	Retention Rate
712	405	57%

Student Body Diversity

The student body diversity percentages are based on the number of enrolled students from September 2019 through August 2020. The student body diversity is based on data reported by the school in connection with the IPEDS 12-Month Enrollment Survey. The Pell Recipients percentage is based on data reported by the school in connection with the IPEDS Student Financial Aid Survey. The most recent student body diversity information for our school is set out in the following charts:

Ethnicity	Students in Ethnicity Group	Percentage
American Indian or Alaska Native	5	.7%
Asian	34	.5%
Black or African American	120	17%
Hispanic/Latino	336	47%
Native Hawaiian or Other Pacific Islander	2	.2%
Nonresident Alien	0	0%
Race and Ethnicity Unknown	2	.2%
Two or More Races	24	3.3%
White	189	27%